The Good Deed
Short Story by Marion Dane Bauer

Can first IMPRESSIONS be trusted?

KEY IDEA Whenever you meet someone, you form an impression, or idea of what that person is like. You base your opinion on how the person looks, talks, and acts. Sometimes, after you get to know the person, you realize that your first impression was wrong. In “The Good Deed,” a young girl finds out whether her first impression of someone was accurate.

LIST IT Think of someone you have known for a year or two. Make a list of words that describe your first impression of that person. When you are finished, decide if your impression has changed. Make a second list of words describing how you currently feel about that person.

LITERARY ANALYSIS: CONFLICT
Have you ever noticed that at least one character in a story always faces some sort of problem or struggle? This struggle, or conflict, is what makes a story interesting. Many stories have more than one conflict. You can often identify conflicts by noticing when characters struggle with:
- their thoughts or choices (internal)
- an outside force such as another character (external)

As you read “The Good Deed,” look for examples of conflicts that affect the characters.

READING STRATEGY: CONNECT
Stories introduce us to new people and sometimes to new places and times. However, as you read a story, you may find that you have had experiences or feelings similar to the characters. You then connect, or identify, with events or situations in the story. By connecting, you are better able to understand why the characters do what they do.

As you read, use a chart like the one shown to record the connections you make.

What is Happening? My Connection
Mother accused to talk to Miss Drexler,
I was nervous to meet my piano
preacher at the Senior Center
for the first time.

VOCABULARY IN CONTEXT
The author uses these words to show how powerful first impressions can be. See which ones you already know. Place each word in the correct column of a chart like the one shown.

<table>
<thead>
<tr>
<th>WORD LIST</th>
<th>accostation</th>
<th>impaired</th>
<th>pert</th>
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<tr>
<td></td>
<td>generic</td>
<td>incredibly</td>
<td>trite</td>
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Know Well Think I Know Don’t Know

More About the Author
Marion Dane Bauer spent much of her childhood making up stories. Her first written work was a poem dedicated to her teddy bear. Her writing is a habit. She says, “It’s what I get up in the morning to do.” In 1997 her efforts were rewarded when she received the Newberry Honor for her novel On My Honor.

Inspiration Many events in Bauer’s life have inspired her writing. But she draws her stories less from real life than from her need to connect with someone else’s feelings. “It may start with . . . a newspaper article, something overheard in the grocery store, or told to me by a friend,” she says. Then Bauer thinks about how to turn the information into a story. She explains, “It must first pass through my own thoughts and feelings. . . . And when it does, the story is true. Not because it really happened, but because, for me, it reek.”
Miss Benson was my good deed for the summer. Every girl in our scout troop was assigned someone. My friend Melody had Mr. Stengle. He’s the oldest resident of the Riverview Nursing Home. He must be at least one hundred and two. He used to be a farmer, and all he ever talks about is the weather. Anne Marie got Mrs. Mecklenburg. Mrs. Mecklenburg has four children, all under five, and kind of bewildered, cock-eyed spaniel eyes. Like maybe she doesn’t know how they all got there. But I was assigned Miss Benson.

Miss Benson is old. Not old like Mr. Stengle but old enough. And she’s so blind. “Sight impaired,” Heather, our scout leader said. But whether you say “sight impaired” or “blind,” the truth is, Miss Benson can’t see a thing.
"What do I do?" I asked. "What do I say?"

"Start with ‘hello,’" our scout leader said, like that was some kind of help. Then she added, "She’s a retired teacher. I’ll bet she’d just love it if you’d read to her." And she was off talking to Anne Marie about deserts.

The problem was I’d never been alone with a blind person before. Come to think of it, I don’t suppose I’d ever even met one. And the thought of trying to talk to Miss Benson kind of scared me. Melody and Anne Marie and I all had the same number of badgers though, the most of anyone in the troop, and I wasn’t about to let either of them get ahead of me. So the next day I called Miss Benson—she sounded normal enough on the phone—then I set out to meet her.

Her place wasn’t hard to find. She lived in the apartment building right next to the Piggy Wiggly, only a few blocks from my house. Which meant I got there really fast. Too fast. Then I kind of stood in front of her door, waiting, though I couldn’t have said what I was waiting for. To figure out what I was going to say, I guess. After "hello," I mean. But before I even got around to knocking, the door across the hall from Miss Benson’s apartment popped open and this girl I’d never seen before stuck her head out.

"What do you want?" she said, like it was her door I was standing in front of.

"I’m visiting Miss Benson," I told her, which was perfectly obvious.

The girl had long brown hair. Kind of a reddish brown. But it was a tangled mess. I’d swear she’d pull it into a ponytail that morning without ever passing it by a brush. "Why are you visiting her?" she wanted to know.

I would have sounded really dumpy to say, "Because I’m a Girl Scout, and she’s my good deal for the summer," so I said instead, "I’ve come to read to her." And then I added, just in case this girl didn’t know anything at all, "She’s sight impaired, you know."

"No, she’s not," the girl answered, with a toss of that tangled hair. "I’ve seen her. She’s blind as a bat."

Behind the girl, from inside her apartment, a whole lot of noise was going on. It sounded like the beginnings of World War III. Or like a herd of runaway horses maybe. Just then two little kids came hurtling up to the doorway and stopped to peer out from each side of the girl, I couldn’t tell whether they were boys or girls or one of each. They looked kind of generic. Is that the word? Their hair was combed either, and their noses were mousy. Just decided maybe reading to a blind woman wasn’t so bad after all and turned to knock on the door.

The rest wasn’t nearly as hard as I’d expected. After a moment a tall woman with curly, salt-and-pepper hair opened the door and said, "You must be Heather. Come in." I could tell she couldn’t see me, because she looked right over my head like there was something interesting on the wall across the way, but her voice didn’t sound blind.

I don’t know what I mean by that exactly, except that she didn’t sound like she was missing anything at all. And I guess she wasn’t, because when the girl said, "Hi!" and followed me into the apartment Miss Benson asked right away, "Who’s your friend?"

Of course, I didn’t have a clue who my "friend" was, but she answered, just as pert as you please, "Risa. My mom and me and my little brothers—so they won’t be here—just moved in across the hall."

"Welcome, Risa," Miss Benson replied. Her voice sort of had a smile in it. "I’m glad to see you."

Just like that she said it. I’m glad to see you, like she could.

Miss Benson led the way, one hand trailing lightly across the furniture she passed or sometimes just gracing the wall. "I hope you don’t mind if we go to the kitchen," she called back, "It’s the cheeriest place."

The kitchen was a cheerier place. The sun was all spread out across a table made out of some kind of golden wood. And in the middle of the table, swearing cooiness, sat a pitcher of lemonade and a big blue plate heaped with oatmeal-raisin cookies. There were glasses, too. Just two of them though.

"Mmm, cookies," Risa said.

"Help yourselves, girls," Miss Benson told us. "I made them for you."

And it was a good thing she extended the invitation, because Risa already had one in her hand.

Miss Benson went to the cupboard and got out another glass and began to pour lemonade for everyone. She stopped pouring before she overflowed the glasses too, though I couldn’t figure how she did it.
I expected Risa to gobble her cookie, just the way she had grabbed it off the plate without being invited, but she didn’t. She just took a couple of nibbles, then tucked the rest into the pocket of her overalls. Can you imagine that? An oatmeal cookie in your pocket?

“Tell me about yourselves, girls,” Miss Benson said, sitting across from us at the table, and before I could even open my mouth, Risa was off and running.

She told about her three little brothers—there was a baby I hadn’t seen; he probably had a snotty nose too—and about how her mom had moved to Minnesota for a better job, only Risa didn’t like her mom’s new job because the boss wouldn’t even let her take telephone calls from her children when she was at work.

I told Miss Benson how many badges I’d earned and how my parents and I had gone to Disney World over spring break. I could tell, just by the way Risa looked at me, that she’d never been near any place like Disney World and that she hated me for saying I’d been there. But what was I supposed to do? I told the truth.

When Miss Benson pushed the cookies toward us and said “Help yourself” again, quick as a flash, Risa took another cookie and put that one into her pocket too. I figured she must be starving for the snotty-nosed brothers at home, and I was almost impressed. It was kind of nice of her, really, to think of her brothers that way. It made me wish I had a little brother or sister to take cookies home for, but if I had one, I’d teach him how to use a twist.

And then I offered to read, so Miss Benson sent me to her bedroom to check out her bookshelf. I found a tall blue book—it looked kind of tattered, so I figured it had been around awhile and was, maybe, a favorite—called Stories That Never Grow Old. There was a picture on the cover of a woman wearing a long dress reading a book to some children.

When I came back with the book, Risa looked at it and said low under her breath, “Dummy. That one’s for little kids.”

I shrugged, like I didn’t care, but still my cheeks went hot when I opened it and saw she was right. It was a lot of old-time stories like “Old Engine That Could” and “Hansel and Gretel” and “Why the Bear Has a Stumpy Tail,” things like that. Probably not what a grown-up, even one who used to be a teacher, would want to hear.

But then Miss Benson asked, “What book did you get?” and when I told her, she clapped her hands and said, “Perfect!” So I showed Risa a look and started to read. “Bruin, the young brown bear, was feeling very hungry.”

Risa leaned across the corner of the table so she could see the page too. She even started silently shaping the words with her mouth as I read, like she was tasting each one. I figured she must not be a very good reader though, because I’d given up reading with my lips when I was in the first grade.

As soon as I’d finished the story I knew I was right about her not being a good reader, because Miss Benson said, “Okay, Risa. Why don’t you read the next one?”

While I was reading, she couldn’t get close enough to the book, but suddenly she couldn’t get away from it fast enough. “Oh no!” she said, pushing away from the table so hard that her chair screeched against the floor. “Anyway, you don’t want to hear any more from that old thing. I’ll do something else for you instead.”

**ANALYZE VISUALS**

Does the dining table in this painting seem as messy as Miss Benson’s kitchen? Explain.
Miss Benson’s face was round and soft. “What do you want to do instead?” she asked, and she folded her hands in her lap, waiting.

160 For a moment Risa looked around, shuffling her ragged pantyhose back and forth like she was expecting to find an idea for something she could do hanging on the wall. Then it must have come to her because her face lit up and she nodded back in her chair. “How about,” she said, “if I give you an eye bouquet.”

“An eye bouquet?” the way Miss Benson leaned forward you could tell she was expecting something grand.

An eye bouquet? I thought. How dumb!

But Risa explained, “I’ll make a picture for you with words.”

“What a wonderful idea!” Miss Benson said.

And it was a wonderful idea. I wished I’d thought of something half as wonderful. Though Miss Benson seemed to like the story I’d read well enough.

Risa thought for a few seconds, then she began. “The lilac bushes are blooming in front of the apartments.”

Miss Benson nodded. “It’s been years since I’ve seen those old lilac bushes, but they’re still there, are they?”

“Yes,” Risa said. “And they’re that shimmering color, halfway between silver and purple. You know what I mean?”

“Shimmery. Halfway between silver and purple,” Miss Benson nodded again. “That’s it. That’s it exactly. I can see them now.”

I couldn’t stand being bent over by a girl who still read a little kid’s book with her lips, so I jumped in. I didn’t especially notice the bushes she was talking about, but I’d seen lilac bushes all my life. “The leaves are shaped like little hearts,” I said. “And they’re green.” I could see Miss Benson waiting for something more, so I added, kind of feebly. “Green like grass.”

But that wasn’t any good, and I knew it. What could be more ordinary than “green like grass?” It’s what my English teacher would call trite.

The green of horrid mundanity.” Risa said, offering the words up like a gift, and Miss Benson tipped her head back and laughed out loud.

“Well,” I said, getting up so fast I had to catch my chair to keep it from tipping over. “I guess I’d better be going. My father”—I leaned heavily on the word since it was obvious Risa didn’t have one of those—“told me he’d take me and my friends to the beach this weekend.”

It wasn’t a lie. Daddy was taking me and Melody and Anne Marie to the beach, but not until Sunday afternoon. This was Saturday.

Miss Benson stood up too. “Thank you,” Heather, she said, “for the nice visit. I enjoyed it, I enjoyed it very much.”

“I’ll be back,” I promised. “I’ll come and read again on Monday.”

By myself? I wanted to add, but I said instead, “I’ll put your book away before I go.” And I carried it back to the bedroom.

When I got to the bookshelf I stood looking at the empty space where the book had stood. Risa lies right across the hall, I was thinking. What if he decides to come back on her own? Maybe she’ll even decide to read to Miss Benson, and this is the book she’ll want, one that doesn’t have too many big words.

And then there I was, looking around for some place to put the book where she wouldn’t find it. After all, Miss Benson herself certainly wasn’t going to be waiting to look at it again while I was gone.

The wastebasket next to the bookshelf, rectangular and deep and perfectly empty, was just the right size. I slipped the book inside. It would be safe there, waiting for me.
When I got to the door, Risa was there, standing beside Miss Benson. She had to go home too, she said, though I knew she didn’t have plans for going anywhere special like the beach. But I said all the polite things you’re supposed to say to someone you’ve just met, to her and to Miss Benson too, and left. My good deed was done for the day.

On my way out of the apartment building, I couldn’t help but notice. The bloom on the lilac bushes were a crisp brown, the color of tea. So the girl was a liar, too, besides being a poor reader.

A couple of days later when I came to visit Miss Benson again, I stopped in front of her door, half expecting Risa to pop out of the apartment across the hall. All seemed quiet over there this time except for cartoons blaring from a TV. I breathed a sigh of relief and knocked on Miss Benson’s door.

This time the blue plate on the table held sugar cookies, creamy white, just beginning to turn brown at the edges, and sparkling with sugar.

“I’ll get a book,” I said, after we each eaten a cookie and sipped some cocoa, chatting about this and that. And I hurried off to Miss Benson’s bedroom to get Stories That Never Grow Old.

Only the book wasn’t there.

I looked in the wastebasket, of course, I even picked it up and turned it upside down and shook it, as though something as big as a book could disappear. But the wastebasket was empty, just the way it had been the first time I’d come into the room. I wondered, in fact, why Miss Benson had a wastebasket at all since she didn’t seem to put anything into it.

Then I hurried to the shelf. Maybe Miss Benson had reached a hand into the basket and found it there and put it away herself. Or maybe someone who came and cleaned for her had discovered it. Now that I thought about it, a wastebasket was about the dullest place in the world to hide a book.

The space left behind when I took Stories That Never Grow Old out, right between two fairy books—A Literary History of England and The Oxford Companion to English Literature—was still there, empty, accusing.

You did it! the space said. You’ve lost Miss Benson’s book! Probably her favorite book in all the world.

Did she empty her own wastebasket? She wouldn’t have been able to see what was in there. Or maybe somebody else emptied them for her and thought, seeing it there, that she meant to throw it away. My heart beat faster just thinking about the possibilities.

There was nothing else to do, so I picked out another book, a collection of poems by Robert Frost, and brought that out instead.

“I have some poems,” I told Miss Benson, and before she had a chance to say whether she was disappointed that I hadn’t brought the blue book, I opened the collection and began to read.

“I’m going out to clean the pasture spring,”

She settled back to listen, a small smile tipping the corners of her mouth, but though she looked perfectly happy, I couldn’t get past feeling that maybe she’d rather have heard Stories That Never Grow Old.

I read a poem—especially liked the one about the boy who died after cutting himself with a chainsaw; it was so sad—but I kept feeling the weight in the pit of my stomach. The blue book was gone. Miss Benson had probably had it since she was a little kid.

I guess I quit reading without even noticing I’d stopped, because the next thing I knew Miss Benson was saying, “How about an eye bouquet now? What can you make me see?”

Her asking took me by surprise, because I’d already proven on Saturday that “eye bouquets” weren’t really my thing. When I didn’t answer right away though, she said, “I’ll give you one first.”

“All right,” I said, though I couldn’t help wondering what kind of eye bouquet a blind woman could come up with.

“Freckles,” she said. “And hair the color of pulled taffy.” Green eyes, a misty green like the sea.

For a moment I just sat there, feeling dumb, until gradually what Miss Benson had said began to dawn. I had freckles, though I didn’t like to think they were the first thing a person saw. And my hair... well, it’s the color people like to call “dirt blond,” though I always hated that description. I keep my hair as clean as anybody’s. But if you were being real nice, you could say it’s the color of pulled taffy. And my eyes? Were they greener than the sea? (I guess that would be better than green like horses munching.)

And then slowly, gradually, the truth dawned. Miss Benson had gotten her eye bouquet from...”

“Risa’s been here,” I said. It came out sounding like an accusation.

“Yes. She came Sunday afternoon. She’s a very nice girl. I’m sure the two of you are going to be great friends.”

I ignored that, about Risa’s being a nice girl and about the two of us being friends, because an idea was rising in me like dinner on a rocking boat. Risa had been in Miss Benson’s apartment since the last time I’d been there. The blue book was gone from the place where I’d hidden it. Risa had taken it. I already knew she was a liar. Now I knew she was a thief, too.

1. I’m going out to clean the pasture spring, the first line of Robert Frost’s poem “The Pasture.” (See page 58.)

2. pulled taffy: a/ a loosely knitted looser of taffy or taffy sugar that is stretched until white. (See page 58.)
“No... no.” I was backing toward the door. “Not today. He’s working today. But... I’d reached the front door—they’ll probably take us again next weekend.”

“That’s nice,” Miss Benson had followed. “Come back anytime, dear. I like having you here.”

Come back anytime? She wouldn’t say that when she found out her book was missing. Then she would think I was the thief. Because I was the one who had the book last, wasn’t I? She’d never think of suspecting Rita of stealing a book, Rita who’d refused to read, Rita with her pretty eye bouquets.

As soon as Miss Benson closed the door behind me, I stalked across the hall and knocked on Rita’s door. I was hard. I could hear the television still, Road Runner cartoons, but no one answered. The girl was hiding from me!

I knocked again, harder, and when still no one came, I turned the handle. Surprised to find the door unlocked—some people are incredibly careless—I spied it slowly and peeked in. Two pairs of sky-blue eyes stared back at me from the couch. Without taking his thumb out of his mouth, one of the little boys mumbled, “Who’re you?”

“I’m a friend of Rita’s,” I lied. “Is she here?”

They stared at one another and then, without answering, turned back to the TV.

“Where’s Rita?” I said more loudly.

The one who had talked before pulled his thumb out of his mouth this time. “She took Andrew and went,” he said. “She told us to sit right here.”

He gave me a warning look. “She told us not to let anybody in, and we’re not supposed to talk to strangers.”

I stepped closer. Who was Andrew? The baby, probably. And where was their mother? Was she going to come marching in, demanding to know what I was doing in her apartment bullying her little kids? Not likely.

This was Monday. She must be working. And Rita was supposed to be here taking care of the little boys. Well, so much for counting on her for anything. “When will she be back?” I demanded to know, stepping closer.

“She’s got something of mine.”

No answer, so I moved between the couch and the coyote zooming across the screen, facing down the two small, dinky-faced boys. And that’s when I saw it. The tattered blue book lay on the couch between them, open to a picture of a cheerful train puffing up a steep hill.

I snatched up the book. “Where did you get this?”

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1. Road Runner: a Looney Tunes character who is constantly chased but never caught by Wile E. Coyote.
“Risa give it to us,” the talker replied. The other one just leaned over until he had almost toppled onto his side, trying to peer around me to see the TV. Maybe he didn’t know how to talk.

“I’ll bet she did,” I said. I could have burst. That butchinski girl who thought she was so great was a thief. Just as I’d thought.

The voice came from the doorway behind me. “Miss Benson gave it to me, and I gave it to them.” I whirled around to see Risa, standing there holding an armful of baby. He was asleep with a fat cheek pressed against her shoulder. Risa looked small under his weight.

“Miss Benson gave it to me,” she said again, as though she knew I didn’t believe her, ‘when I went over there on Sunday.”

“Where did you find it?” I demanded to know.

“Why did you hide it?” she countered.

The question hung in the air. The instant she asked, I realized I couldn’t answer. Why had I hidden the book anyway? Something about not wanting Risa to horn in on my good deed. Was that it?

I tried another attack. “How come you went off and left your little brother? Something terrible could have—”

She interrupted. “Andrew was sick. His temperature got really high. I couldn’t get hold of my mom so I went looking for a doctor.” As she said it, she kind of staggered, like she couldn’t hold up that lump of a baby for another minute.

Suddenly I could see how scared she’d been, scared for the baby, scared to go off and leave her brothers, probably scared to walk into a strange doctor’s office alone too. “Here,” I said, moving toward her. “Let me take him. I’m going to be all right.”

When I lifted the baby away from her, I could feel how hot he was. And how heavy, too.

“Yeah.” She rubbed her nose with the back of her hand. Had she been crying? “The doctor gave him a shot. And he called my mom too. Her boss didn’t have any choice. He had to let the doctor talk to her. She’s coming home real soon.”

I walked over to the couch and laid the sleeping baby down beside the other two boys. His cheeks were bright red. I took a tissue out of my pocket and wiped his nose.

“I’ll bet Miss Benson would have come over to watch the boys while you were looking for the doctor,” I said. And for a moment we both stood there, considering the word watch.

Risa nodded. “I didn’t think of that,” she said softly. But then she lifted her chin and added, like it was what we were talking about still, “I found her book in the wastebasket.”

“Did you tell her?”

Risa tossed her head. Her pretty chestnut hair had been brushed that morning, and it flowed with the movement like a horse’s tail. “Of course not. What do you take me for?”

Something deep inside my chest loosened a bit.

“Miss Benson said if I read out loud to my brothers it will help me get better. Better at reading, I mean.” As Risa said it, a slow blush touched her cheeks, made her eyes flame, even reached the roots of her hair. And that’s why I knew she was telling the truth. Never in a thousand years would she have admitted that she needed help with reading except as a way of letting me know she hadn’t stolen the book. “I’m going to read to her sometimes too,” she added.

“That’s... that’s really great,” I stammered. And I knew it was. Really. “You’ll be helping her, and she’ll be helping you. A kind of a good deed both ways.”

“A good deed?” Risa laughed. “Is that what you call it?”

“I don’t,” one of the boys interrupted, the one I’d thought couldn’t talk, “would you read to us some more?”

She looked sideways at me, and I knew that it was me—snooty me—who’d kept her from reading our loud before. “Why don’t we wake turns reading to them?” I said. “That would be fun.”

Risa considered my offer long and carefully. “Okay,” she said at last. “Just so it doesn’t count as a good deed.”

“It doesn’t,” I said. “I promise.”

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**UNIT 1: PLOT, CONFLICT, AND SETTING**

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**THE GOOD DEED**

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Connect: Poem

The Pasture
Robert Frost

I'm going out to clear the pasture spring;
I'll only stop to take the leaves away
(And wait to watch the water dear, I may):
I shan't be gone long.—You come too.

I'm going out to fetch the little calf
That's standing by the mother. It's so young
It totters when she licks it with her tongue.
I shan't be gone long.—You come too.

After Reading

Comprehension

1. Recall How does Heather meet Miss Benson?

2. Clarify Reread lines 260–234. Why is Miss Benson able to describe Heather?

3. Represent Sketch one of the eye bouquets described in “The Good Deed.” Which of the author's words helped you form a mental picture of the image?

Literary Analysis

4. Connect Review the connections you made in your chart while reading “The Good Deed.” How do they help you understand the characters' actions?

5. Identify Conflicts An external conflict is a character's struggle against an outside force. An internal conflict takes place inside a character's mind. Create a “portrait” of Heather like the one shown. Go back through the story and record examples of the internal and external conflicts she faces.

6. Make Inferences Reread lines 224–276. Do you think Miss Benson is aware that there is a conflict between Heather and Rita?

7. Evaluate Resolution Do you think Heather accomplishes her “good deed” by the end of the story? Use examples to support your answers.

8. Compare Literary Works In line 246 Heather begins to read Robert Frost’s poem “The Pasture” to Miss Benson. Reread the entire poem on page 58. Do you think the speaker, or the voice that talks to the reader, would treat Rita the way Heather did, or the way Miss Benson did? Support your opinion with examples from the poem and “The Good Deed.”

Extension and Challenge

9. Big Question Activity In “The Good Deed,” Heather says exactly what she thinks about Rita. But we don't always know what Rita is thinking. In a small group, discuss what Rita’s first impression of Heather might have been. How might Rita’s impression have changed throughout the story? Support your responses with examples from the story.

10. Inquiry and Research What challenges does a blind person face on a daily basis? Research the strategies, tools, and resources available to help them actively participate in every aspect of life, just as Miss Benson does.
Vocabulary in Context

VOCABULARY PRACTICE

Show that you understand the vocabulary words by deciding if each statement is true or false.
1. A generic shirt is hard to find.
2. If you give a pert answer, other people will think you are quiet and shy.
3. A room that is incredibly noisy is very loud.
4. A trite statement usually suggests a new way of looking at something.
5. If my ability to hear is impaired, I can hear very well.
6. A false accusation against someone is likely to make that person angry.

VOCABULARY IN WRITING

What kinds of things might have made Heather nervous about meeting Miss Benson for the first time? Write a paragraph telling what you think, using at least two vocabulary words. You could start like this.

EXAMPLE SENTENCE

Because Miss Benson was a retired teacher, Heather might have been afraid that anything she said would sound trite.

VOCABULARY STRATEGY: SUFFIXES

A suffix is a word part that appears at the end of a root or base word to form a new word. Suffixes can change a word's part of speech. For example, the suffix in accusation changes the verb accuse to a noun. If you can recognize the base word, you can usually figure out the meaning of the new word. See the chart for common suffixes and their meaning.

<table>
<thead>
<tr>
<th>Suffixes</th>
<th>Meanings</th>
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<tbody>
<tr>
<td>-est, -er</td>
<td>person or thing that</td>
</tr>
<tr>
<td>-ance, -ence, -ion, -ation</td>
<td>act or condition of</td>
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</table>

PRACTICE For each boldfaced word, identify the base word and its meaning. Then use your knowledge of the word and the information in the chart to define the boldfaced word.
1. The sudden noise broke his concentration.
2. Our swimming instructor was a teenager.
3. She received a weekly allowance for buying lunch.
4. I have always had a fascination for frogs and toads.

Reading-Writing Connection

Increase your understanding of “The Good Deed” by responding to these prompts. Then complete the Grammar and Writing exercise.

WRITING PROMPTS

A. Short Response: Compare and Contrast
   Outwardly, Heather treats Miss Benson differently than she treats Lisa. Write one paragraph comparing Heather’s behavior toward Miss Benson with her behavior toward Lisa.

   A strong response will . . .
   - include a topic sentence that evaluates Heather’s behavior
   - use examples from the story to support your topic sentence

B. Extended Response: Write a New Ending
   What if Heather’s impression of Lisa had been correct and Lisa had taken the boot without asking Miss Benson? Write a two- or three-paragraph summary of a possible new ending to the story.

   An effective ending will . . .
   - have a natural connection with the rest of the story
   - tie up all loose ends in the story

GRAMMAR AND WRITING

AVOID RUN-ON SENTENCES A run-on sentence is two or more sentences written as one sentence. To correct the error, use a period to make two separate sentences, or use a comma and coordinating conjunction (and, but, or) to divide the parts of the run-on.

Original: Heather politely says goodbye to Miss Benson, she barges into Lisa’s home uninvited.

Revised: Heather politely says goodbye to Miss Benson, but she barges into Lisa’s home uninvited.

PRACTICE Rewrite the following sentences, making changes in punctuation and, if necessary, capitalization to correct the run-on sentences. Add coordinating conjunctions where needed.
1. Risa walked in the door, she asked her to give her the book.
2. I accused Risa of stealing the book, she blushed and looked down.
3. Risa told me she planned to return the book after she read it to her brothers, she asked me not to tell Miss Benson.
4. I wasn’t sure what to do, really liked Miss Benson.

For more help with run-on sentences, see page 864 in the Grammar Handbook.